Webber Elementary
140 Webber School Road
Eastover, SC 29044

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Dorothy G. Ham
Enrollment:	335 students	**Superintendent:**	Dr. Craig A. Witherspoon
School Phone:	803-353-8771	**Board Chair:**	Cheryl Harris
School Website:	http://webber.richlandone.org/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Webber Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions and extra-curricular activities. This will ensure the individual needs of each child. Webber Elementary School is a flagship elementary school in Richland School District One. Our school is situated in the Lower Richland area and is the heart of the Eastover Community. We continue to serve over 350 students from a wide-spread rural area in our district. Our student body is diverse, which makes Webber Elementary a great place to grow and learn. We are Webber Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

As in the past, our students show consistent academic growth that will prepare them for future success. Student learning continues to be the primary focus. Our faculty and staff believe that learning has no boundaries. The faculty and staff work diligently in analyzing student data from MAP, and teacher created pre/post assessments in order to meet the needs of our students. Response to Intervention (RtI) was a major focus for Webber Elementary and it will continue to be as long as we have students who have varied academic abilities. Progress monitoring is key in any analysis of student performance data.

We recognize that education is a team effort. Our dedicated PTA, School Improvement Council, Lunch Buddies, International Paper, Inc. /SCE&G (our Business Partners) and parents continuously provide many contributions of time, resources, and support to our school.

Students at Webber Elementary have an opportunity to participate in events that reinforce learning in the classroom. We are proud to offer our students Spanish, Strings, afterschool tutorials, Star-Based activities at McIntire AFB, a summer enrichment program designed to create hands-science class projects and exciting field experiences outside of the district for the students.
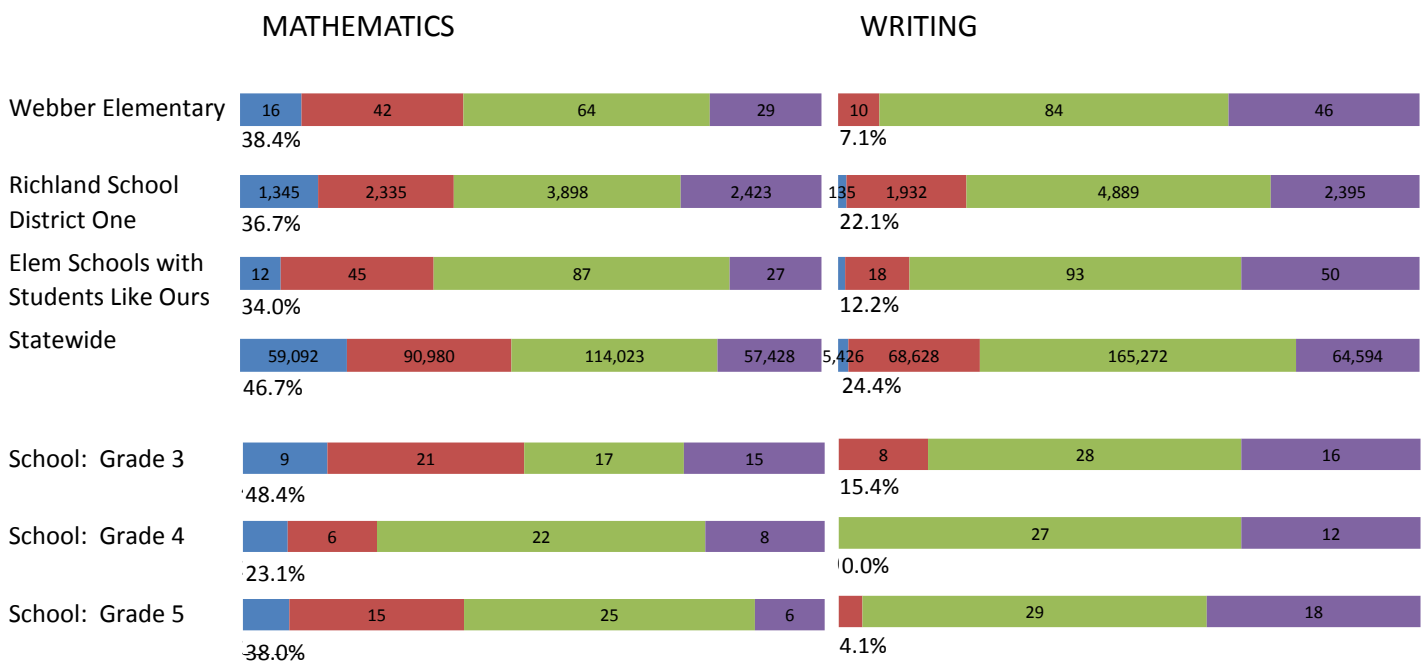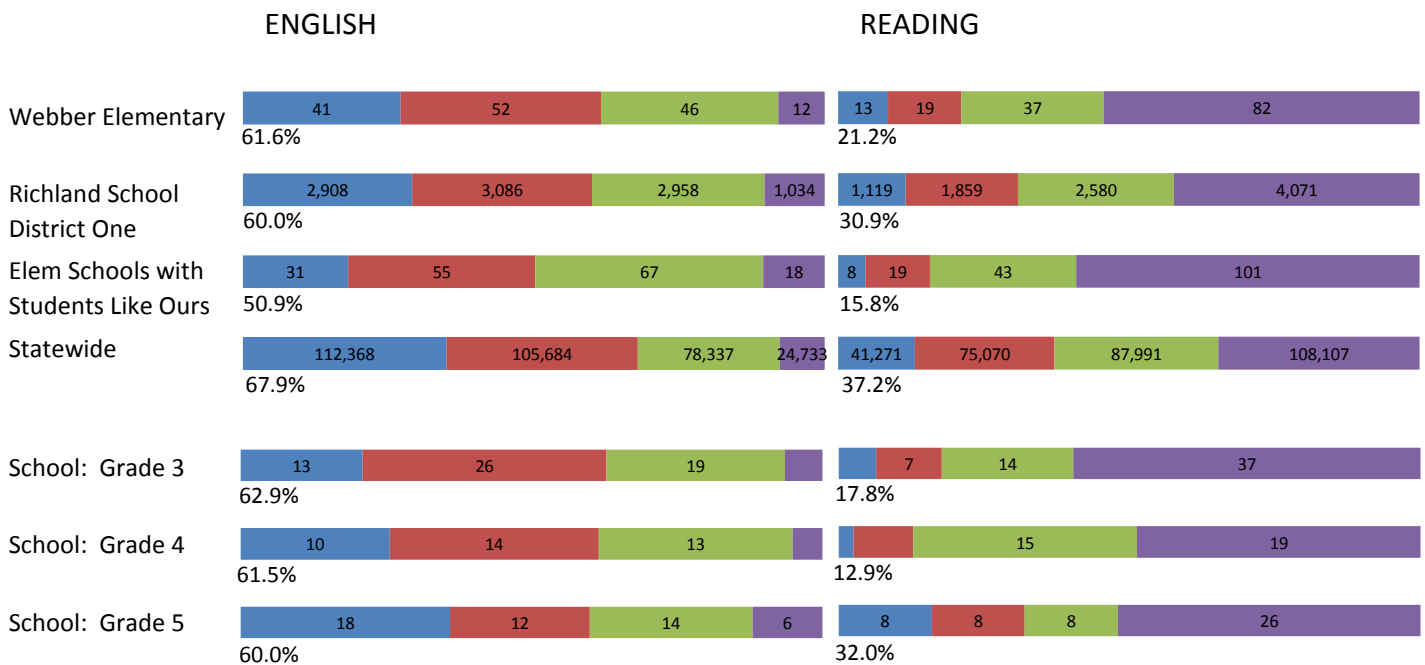
Webber Elementary looks forward to our continued success.

Dorothy Ham, Principal,

Yvonne Hall, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
Webber Elementary	41	52	46	12
61.6%				
Richland School District One	2,908	3,086	2,958	1,034
60.0%				
Elem Schools with Students Like Ours	31	55	67	18
50.9%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	13	26	19	
62.9%				
School: Grade 4	10	14	13	
61.5%				
School: Grade 5	18	12	14	6
60.0%				

READING

	Exceeding	Ready	Close	In Need of Support
Webber Elementary	13	19	37	82
21.2%				
Richland School District One	1,119	1,859	2,580	4,071
30.9%				
Elem Schools with Students Like Ours	8	19	43	101
15.8%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3		7	14	37
17.8%				
School: Grade 4			15	19
12.9%				
School: Grade 5	8	8	8	26
32.0%				

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Webber Elementary	16	42	64	29
38.4%				
Richland School District One	1,345	2,335	3,898	2,423
36.7%				
Elem Schools with Students Like Ours	12	45	87	27
34.0%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	9	21	17	15
48.4%				
School: Grade 4		6	22	8
23.1%				
School: Grade 5		15	25	6
38.0%				

WRITING

	Exceeding	Ready	Close	In Need of Support
Webber Elementary		10	84	46
7.1%				
Richland School District One	135	1,932	4,889	2,395
22.1%				
Elem Schools with Students Like Ours		18	93	50
12.2%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3		8	28	16
15.4%				
School: Grade 4			27	12
0.0%				
School: Grade 5			29	18
4.1%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
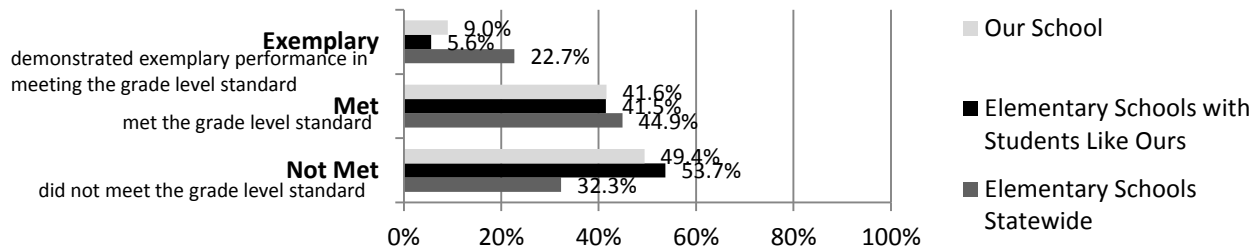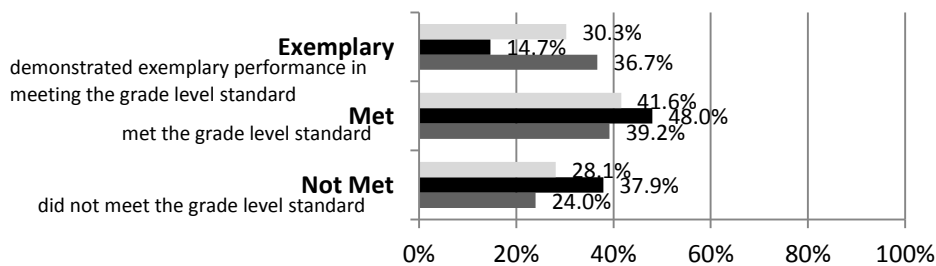
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 9.0%
- 5.6%
- 22.7%

Met
met the grade level standard
- 41.6%
- 41.5%
- 44.9%

Not Met
did not meet the grade level standard
- 49.4%
- 53.7%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 30.3%
- 14.7%
- 36.7%

Met
met the grade level standard
- 41.6%
- 48.0%
- 39.2%

Not Met
did not meet the grade level standard
- 28.1%
- 37.9%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
51.3	50.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.2	60.0

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 335)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.3	Down from 98.6%	N/A
Attendance Rate	95.9	Down from 96.0%	95.1
With disabilities	11.0	Down from 12.5%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.4	Down from 5.1%	2.2
Percentage of students retained	2.0	Up from 1.2%	1.5
Teachers (n = 27)			
Percentage of teachers with advanced degrees	55.6	Up from 44.4%	59.1
Percentage of teachers on continuing contract	51.9	Down from 55.6%	69.6
Teachers returning from previous year	66.7	Down from 76.5%	81.3
Teacher attendance rate	95.8	Up from 95.3%	95.0
Average teacher salary*	$46,158	Up 5.3%	$46,180
Professional development days / teacher	10.2 days	Up from 4.4 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	4.5	N/A	2.1
School			
Principal's years at school	16.0	Up from 15.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 21.2 to 1	18.7 to 1
Prime instructional time	91.5	Up from 91.0%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.8
Number of resources available per student in the school library media center	50.3	N/A	33.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	2.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.3
Dollars spent per pupil**	$8,064	Down 9.7%	$8,539
Percent of expenditures for instruction**	67.5	Up from 67.4%	65.0
Percent of expenditures for teachers' salaries**	68.5	Down from 68.7%	66.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	23	51	33
Percent satisfied with learning environment	100.0	86.3	81.8
Percent satisfied with social and physical environment	91.3	75.0	82.3
Percent satisfied with school-home relations	87.0	81.2	76.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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